

WCED Strategic Goals



**Improved literacy
and numeracy in
primary schools**



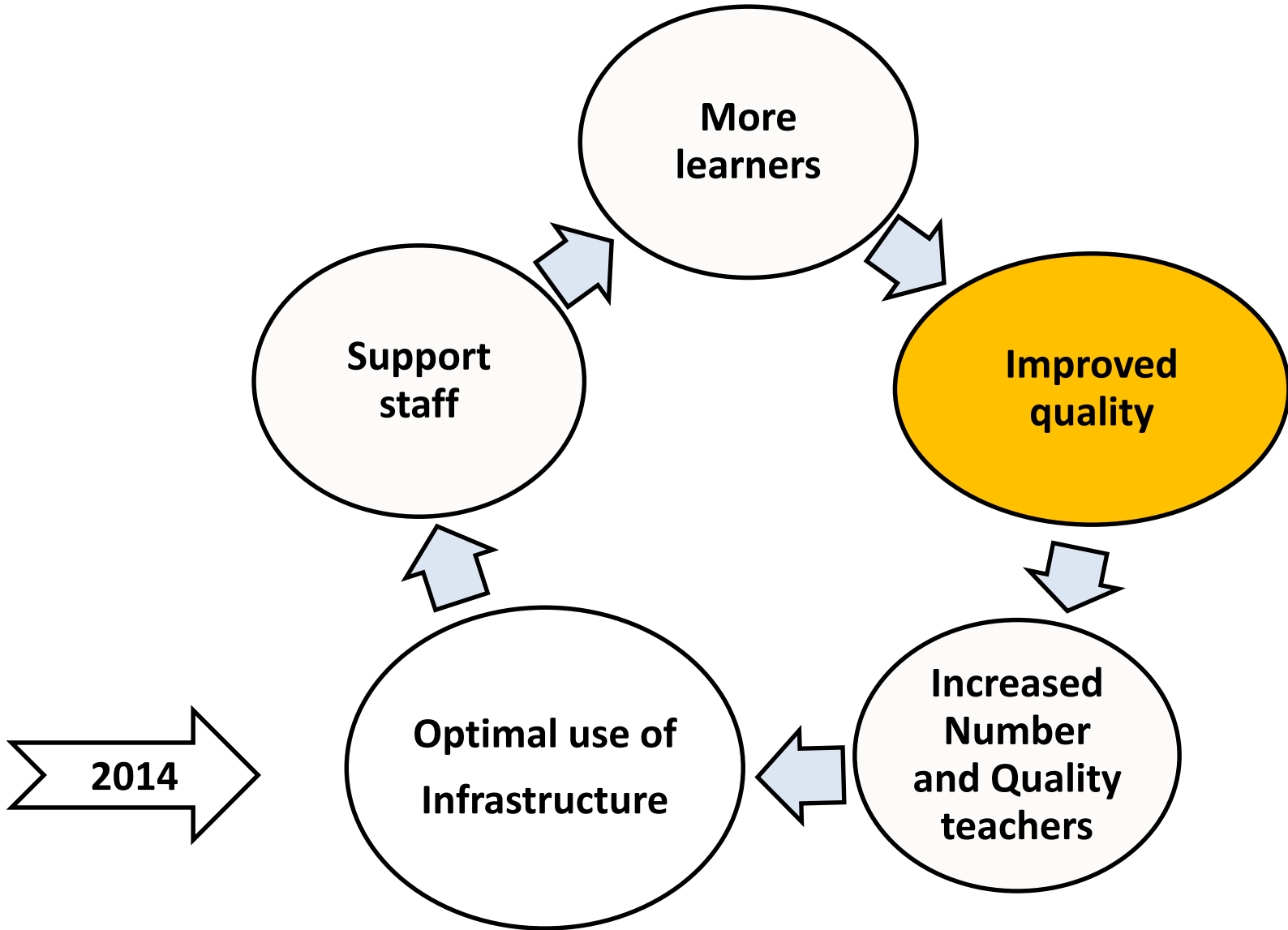
**Improved number
and quality of
passes in the NSC**



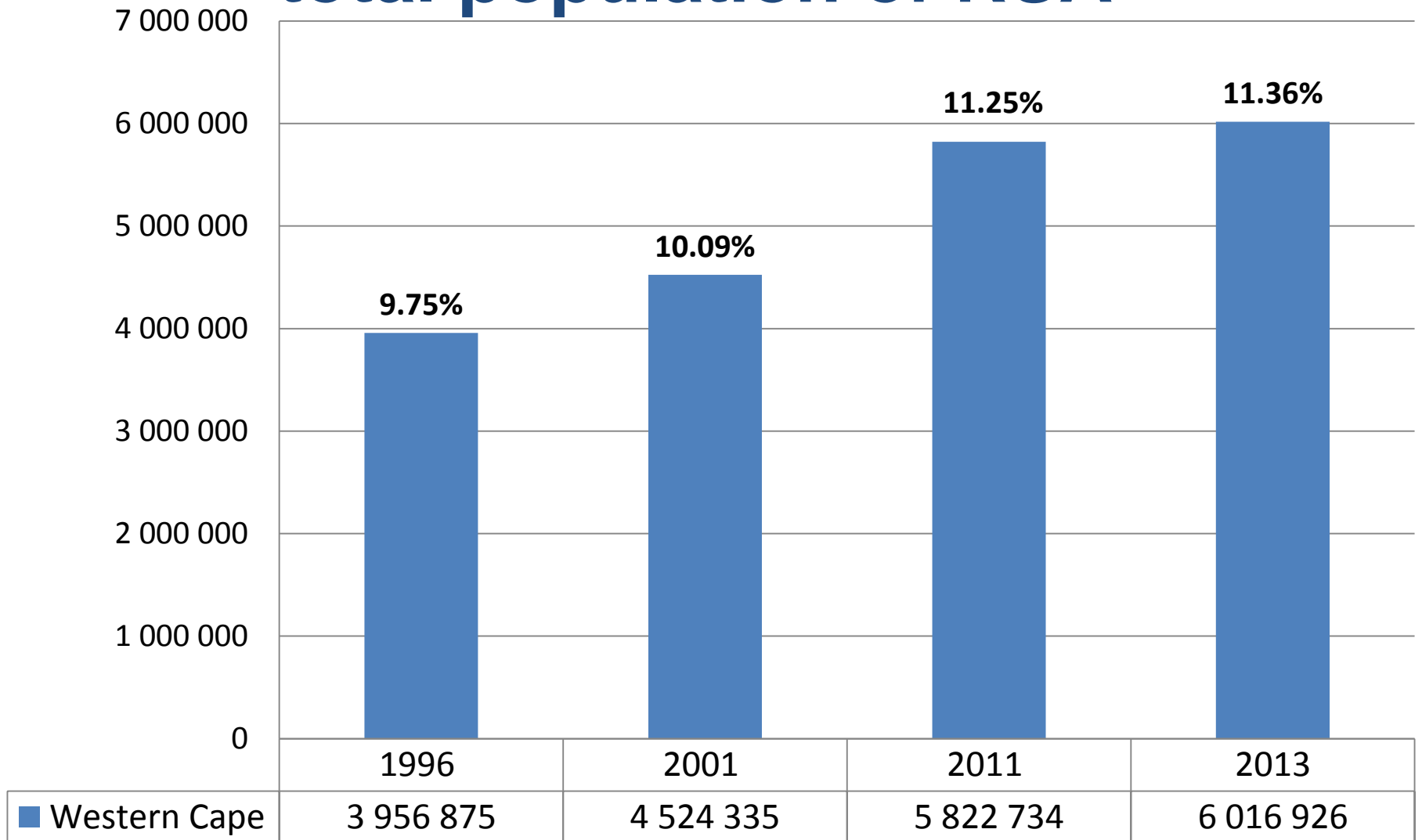
**Reduction in
number of under-
performing schools**



PLANNING MODEL 2009 TO 2019



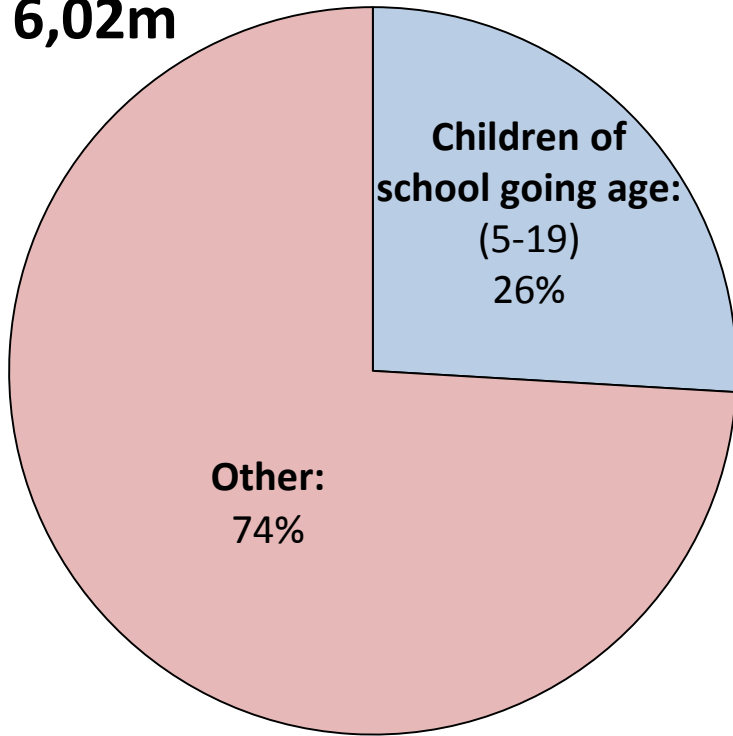
Western Cape as a percentage of total population of RSA



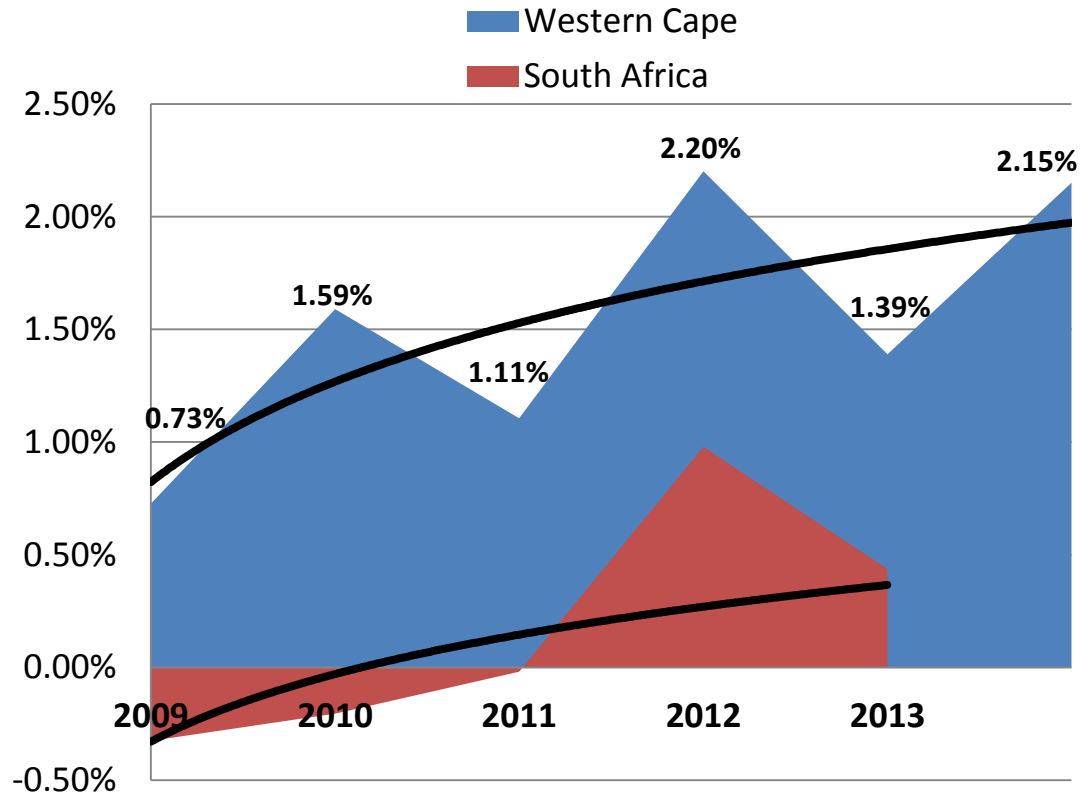
Source: Statistics South Africa

Western Cape Learner Enrolment

Population of Western Cape
6,02m

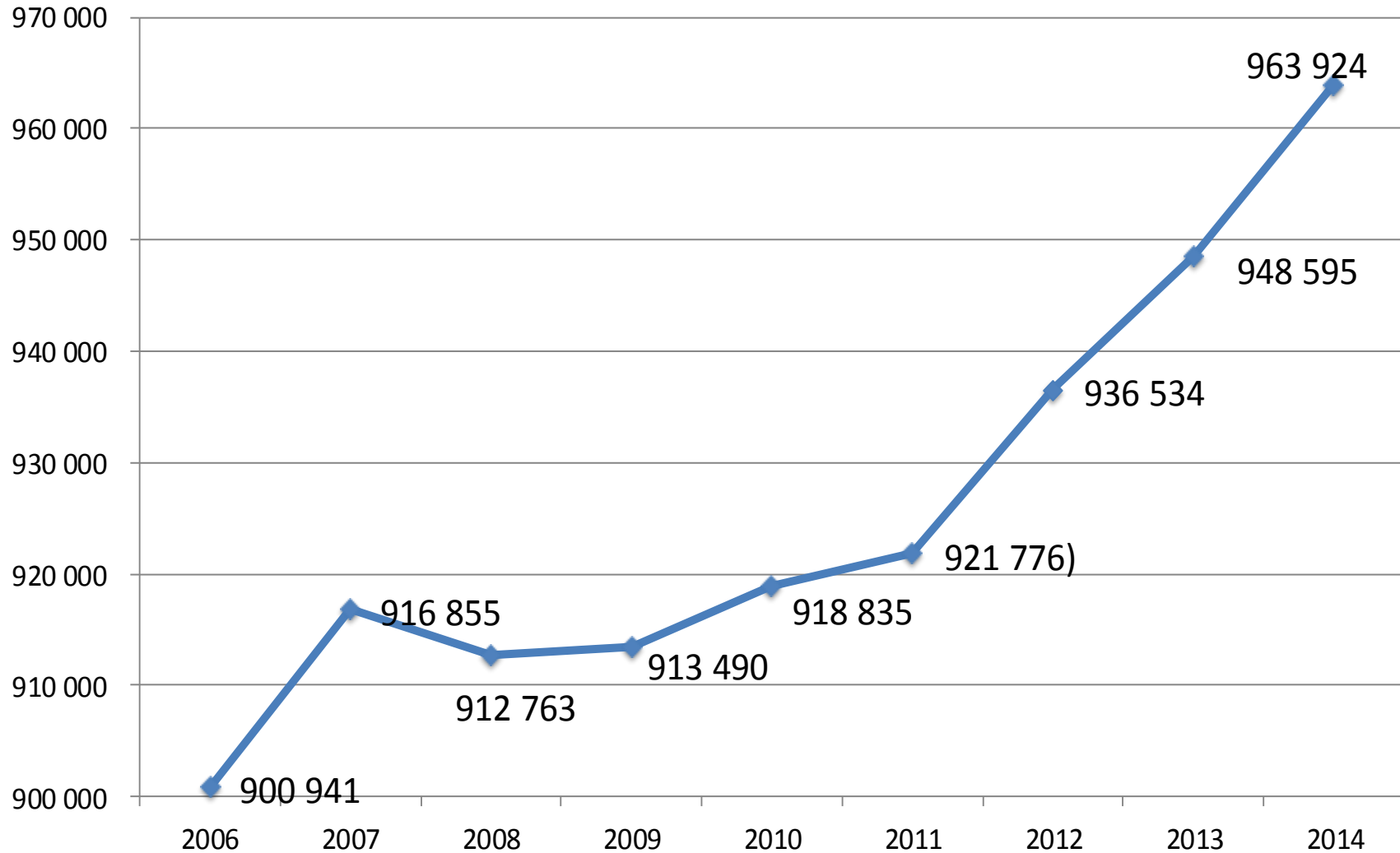


Enrolment year-on-year growth

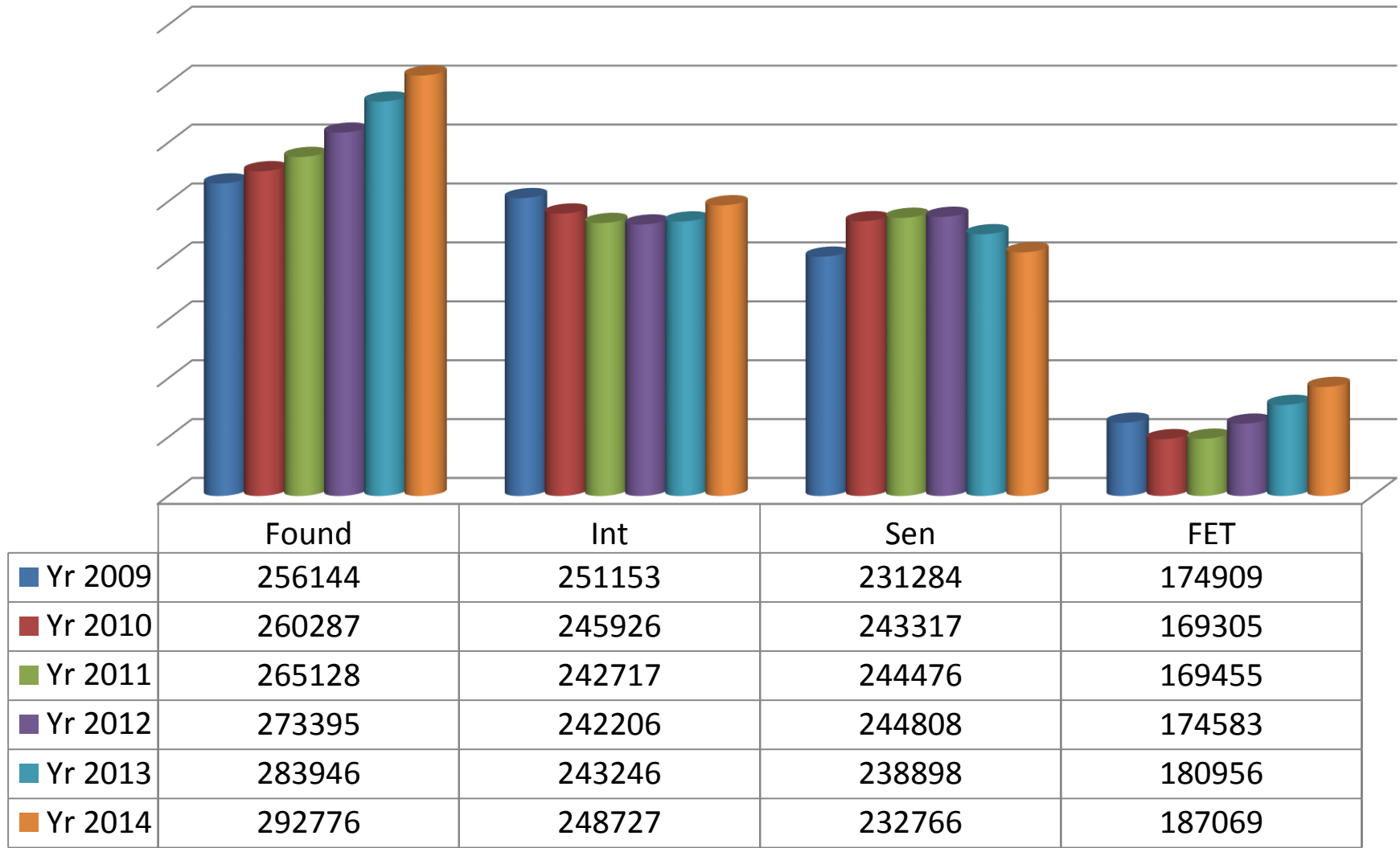


Source:
School Realities 2013, DBE. September 2013. Pretoria

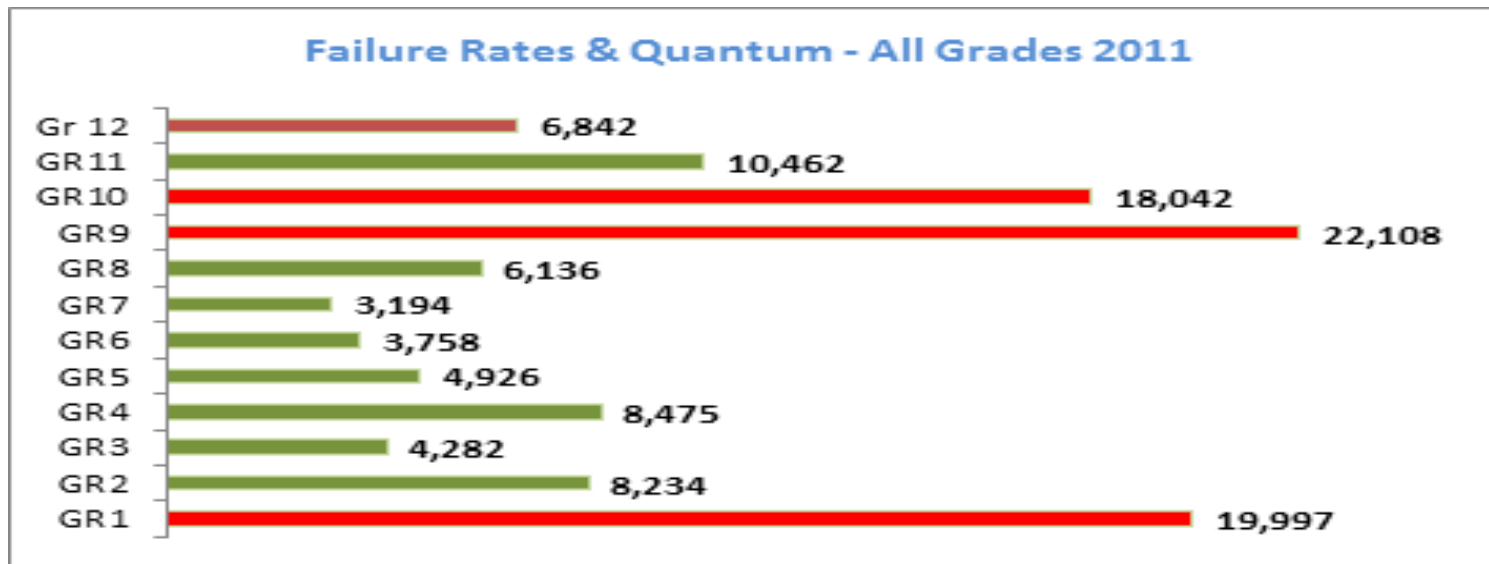
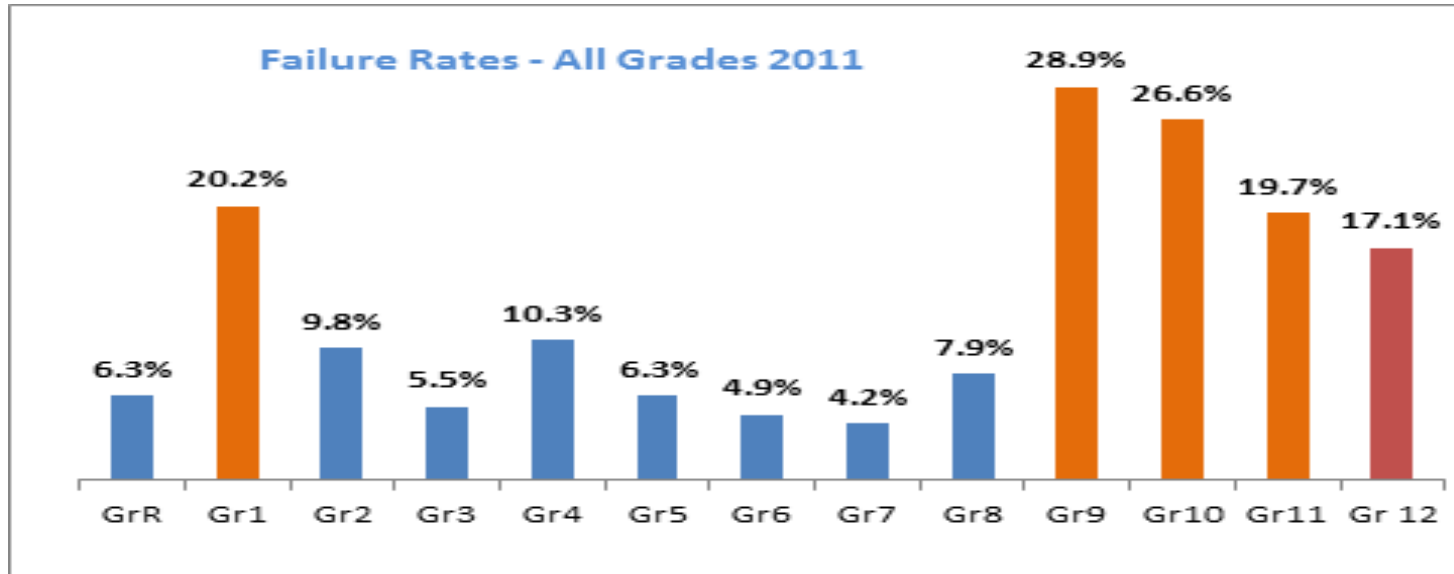
Learners in Public Ordinary Schools



Enrolment per phase – a closer look



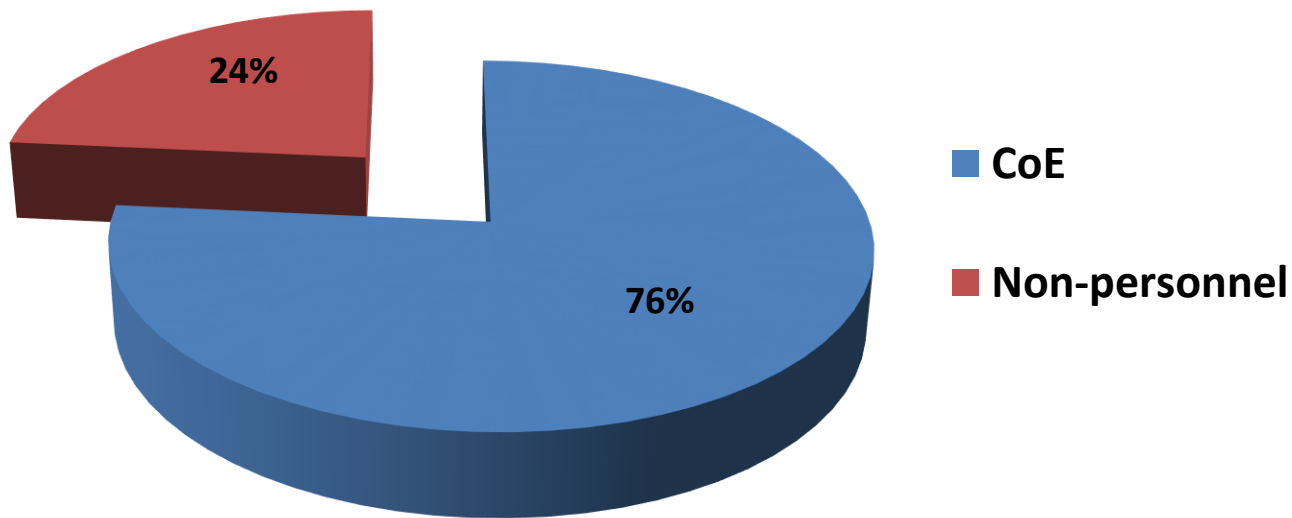
Grade 1 and Grade 9 Projects



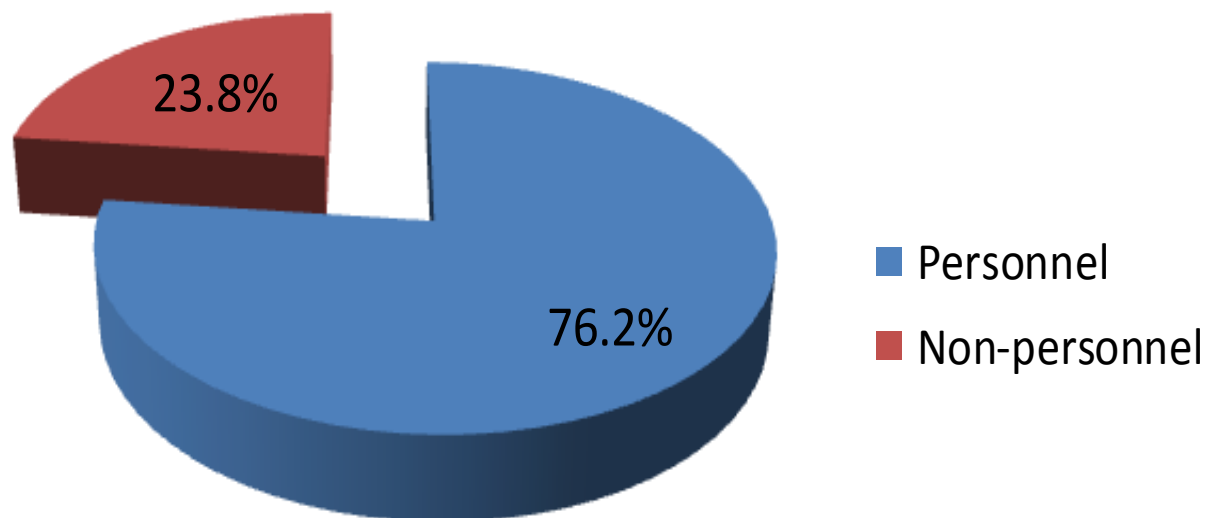
Budget for WCED

Personnel and non-personnel budget

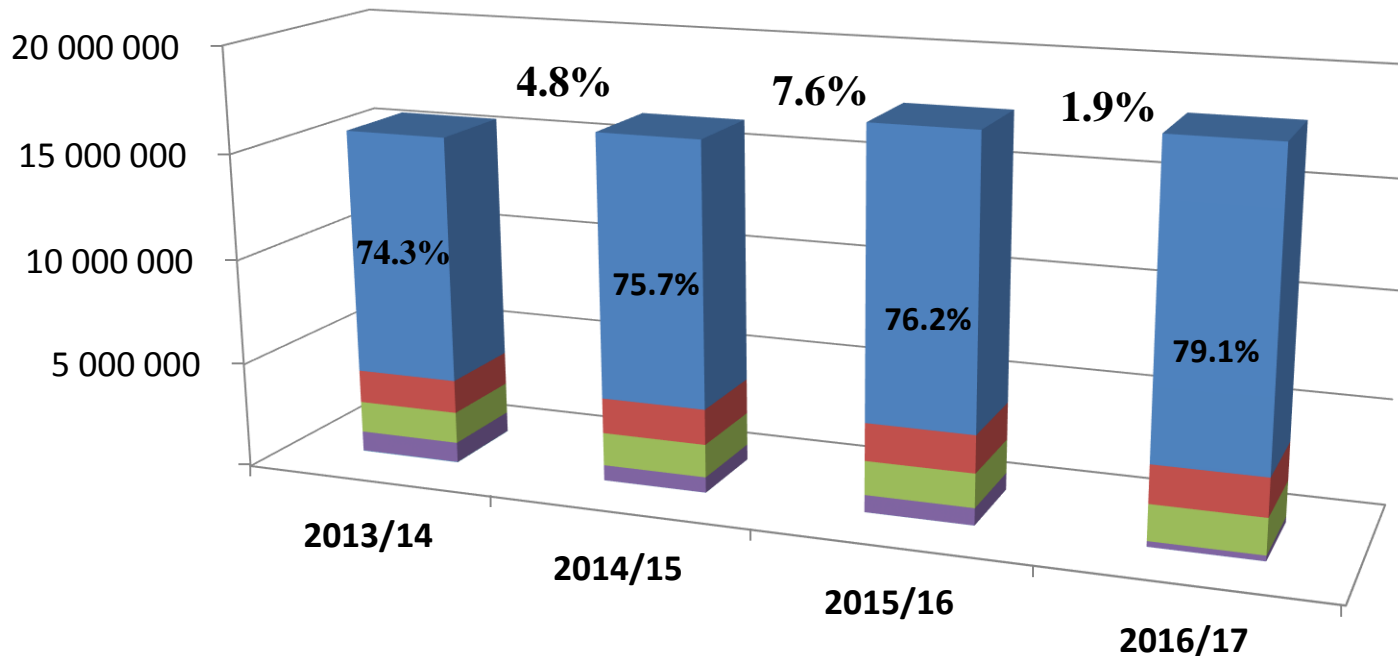
- *Consider*
 - Compensation of employees
 - Non-personnel
 - Own revenue



- Total Budget for 2015/16 (R17,677bn)
 - Personnel budget (R13,471bn)
 - Cost of living adjustment is funded within limits availed for this purpose by the national government (carry-through 2014/15 = 6.5%, 2015/16 = 5.4%)
 - Non-personnel budget (R4,206bn)
 - Non-personnel expenditure inflation at 5.4%



MTEF 2014 – PER ECONOMIC CLASSIFICATION



	2013/14	2014/15	2015/16	2016/17
■ 1 Compensation of employees	11 640 672	12 437 572	13 471 348	14 246 330
■ 2 Goods and services	1 568 269	1 671 030	1 764 125	1 804 543
■ 3 Transfers and subsidies	1 488 528	1 568 011	1 620 648	1 704 162
■ 4 Payments for capital assets	953 125	743 767	816 238	258 612
■ 5 Payments for financial assets	18 191	4 564	4 810	5 070
■ Total estimate	15 668 785	16 424 944	17 677 169	18 018 717

Non-personnel Expenditure

	2014/15	2015/16	2016/17
TOTAL (R'000)	3 965 641	4 214 874	3 782 064
Infrastructure	852 059	1 046 338	401 684
Norms and standards (<i>excl LTSM</i>)	625 467	638 182	667 848
Learner & Teacher Support Material (<i>G&S</i>)	157 627	133 731	140 952
Learner Transport Schemes	242 458	255 550	269 349
Subsidies to ECD (Grade R)	369 644	383 631	404 346
Subsidies to public special schools	137 361	143 234	149 908
Subsidies to independent schools	90 326	95 204	99 355
e-Learning	146 087	138 753	109 706
Teacher Training	67 484	85 676	91 333
Examinations	46 058	48 544	51 161
Safe schools	24 783	26 120	27 530
LitNum testing	34 634	36 501	38 470
LitNum awards	1 834	1 933	2 037
Grade 12 Awards	1 080	1 138	1 199
Maths and Science Strategy	13 835	14 581	15 369
School governing bodies	2 108	2 222	2 342

National table of targets for the Pro-Poor school allocation (2012 - 2015) after equalisation

	2012	2013	2014	2015
NQ1	R960	R 1,010	R 1,065	R 1,116
NQ2	R880	R 1,010	R 1,065	R 1,116
NQ3	R880	R 1,010	R 1,065	R 1,116
NQ4	R480	R 505	R 533	R 559
NQ5	R165	R 174	R 183	R 193
No fee threshold	R880	R 1,010	R 1,065	R 1,116

Further interventions to assist schools financially

- Assistance to fee-paying schools where the sum of school fee plus N&S funding is less than the benchmark allocation for No-fee Schools (NQ1 – 3)
- Compensation for fee exemptions

● **Further proposed measures to achieve more cost-effective service delivery**

1. Utilisation of Norms and Standards allocations for purchasing textbooks

- Bulk purchasing of learning material from selected service providers

2. Learner Transport Scheme efficiencies

- Target the most expensive routes and measure and review route distances to bring about savings.
- Re-align routes with existing infrastructure to reduce the number of routes and/or the number of learners on routes.
- Review the utilisation of hostels to reduce the number of learners on routes
- The automation of learner transport. Schools to sign off online on the numbers actually being transported at a given time.

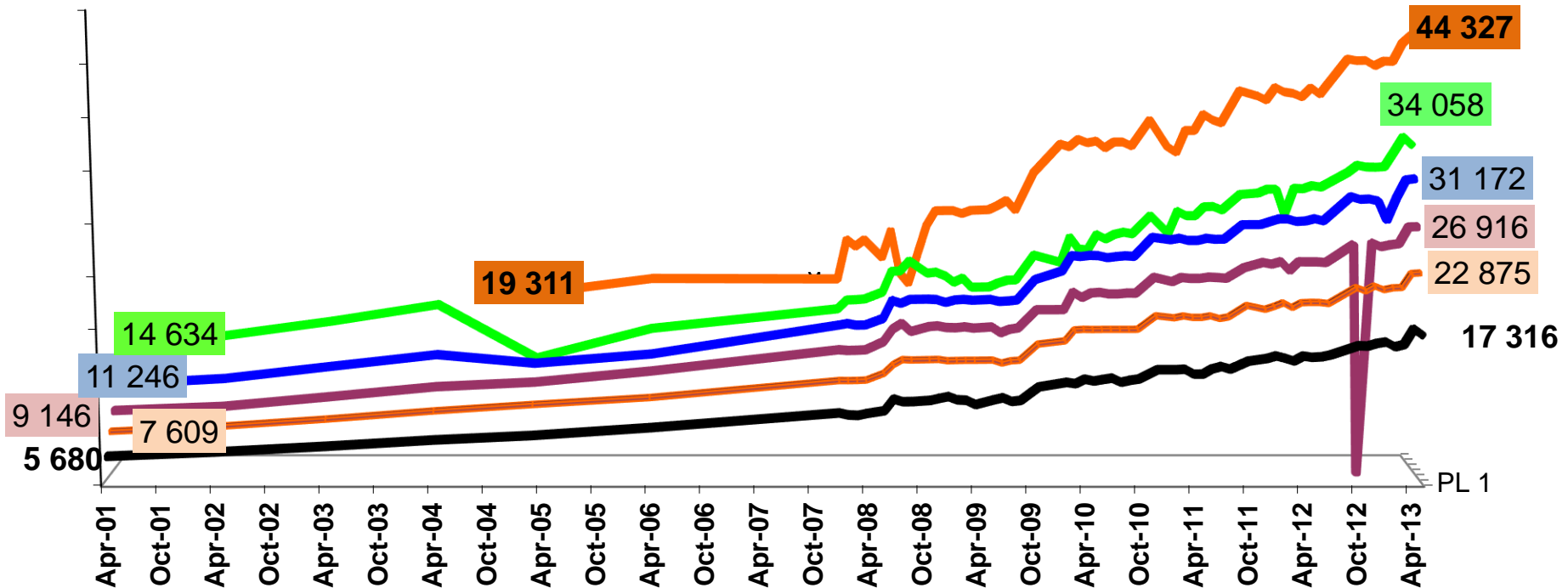
3. Head Office efficiencies (10% cut on office operating expenditure and application of National Treasury austerity measures)

4. Furniture and equipment for schools

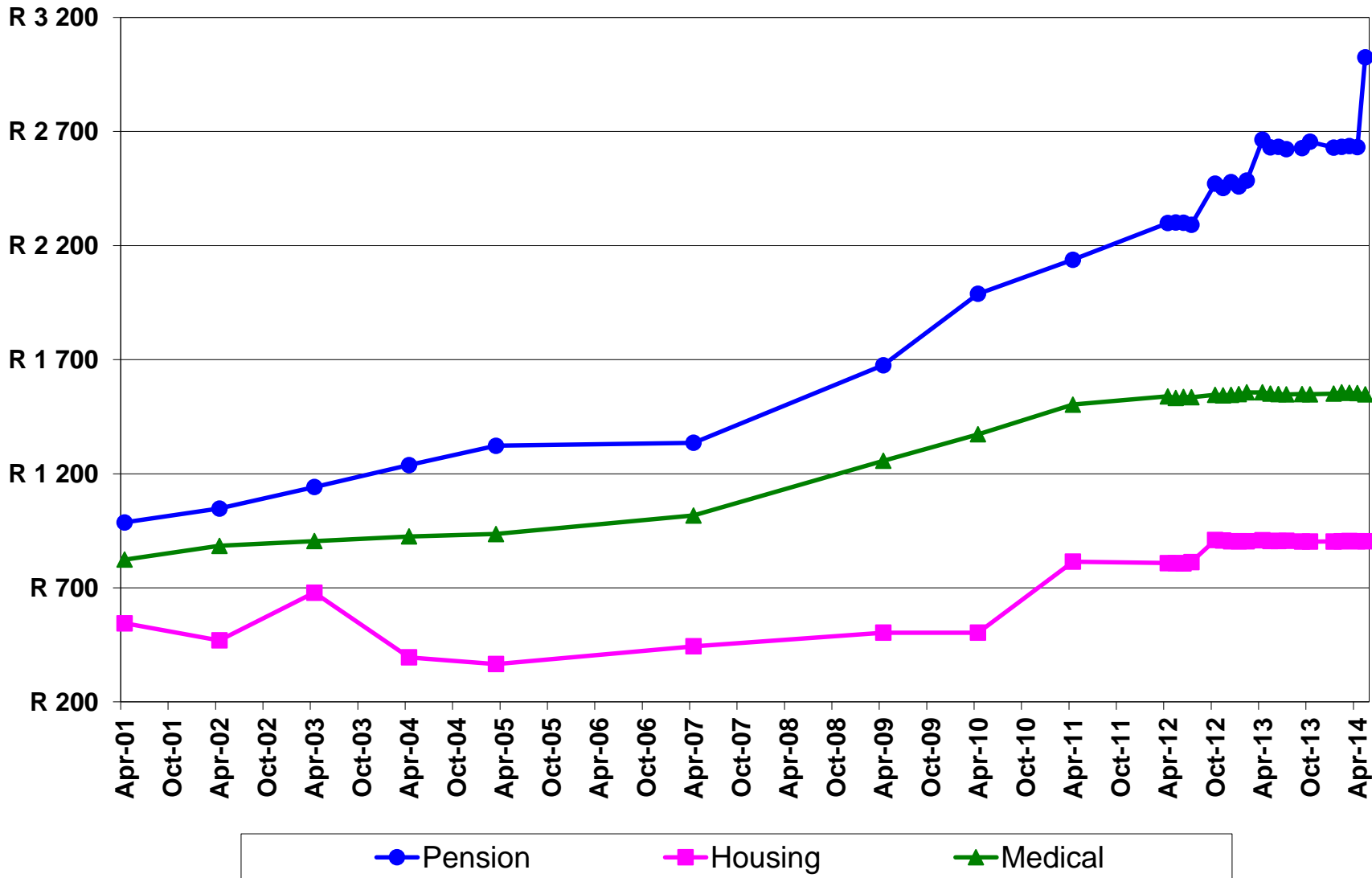
- An online web based inventory system is near completion. Phase 1 included the development of the User Requirements. The system will allow schools to capture their existing furniture inventories, disposals and needs.

Personnel

Average Basic Salary for post level 1 to 6



Educators: Average Cost of Pension, Housing & Medical



Summary of the per capita for Educators

	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Post level 1	174.29	203.77	225.77	249.69	269.14	289.33	309.80	328.43
% increase	14.8%	16.9%	10.8%	10.6%	7.8%	7.5%	7.1%	6.0%
	OSD 1	OSD 2						
System average	192.9	224.53	251.93	276.08	296.90	320.26	340.62	361.10
% increase	14.8%	16.4%	12.2%	9.6%	7.5%	7.9%	6.4%	6.0%
PT % funding			9.0%	8.3%	7.3%	7.8%	8.0%	6.9%

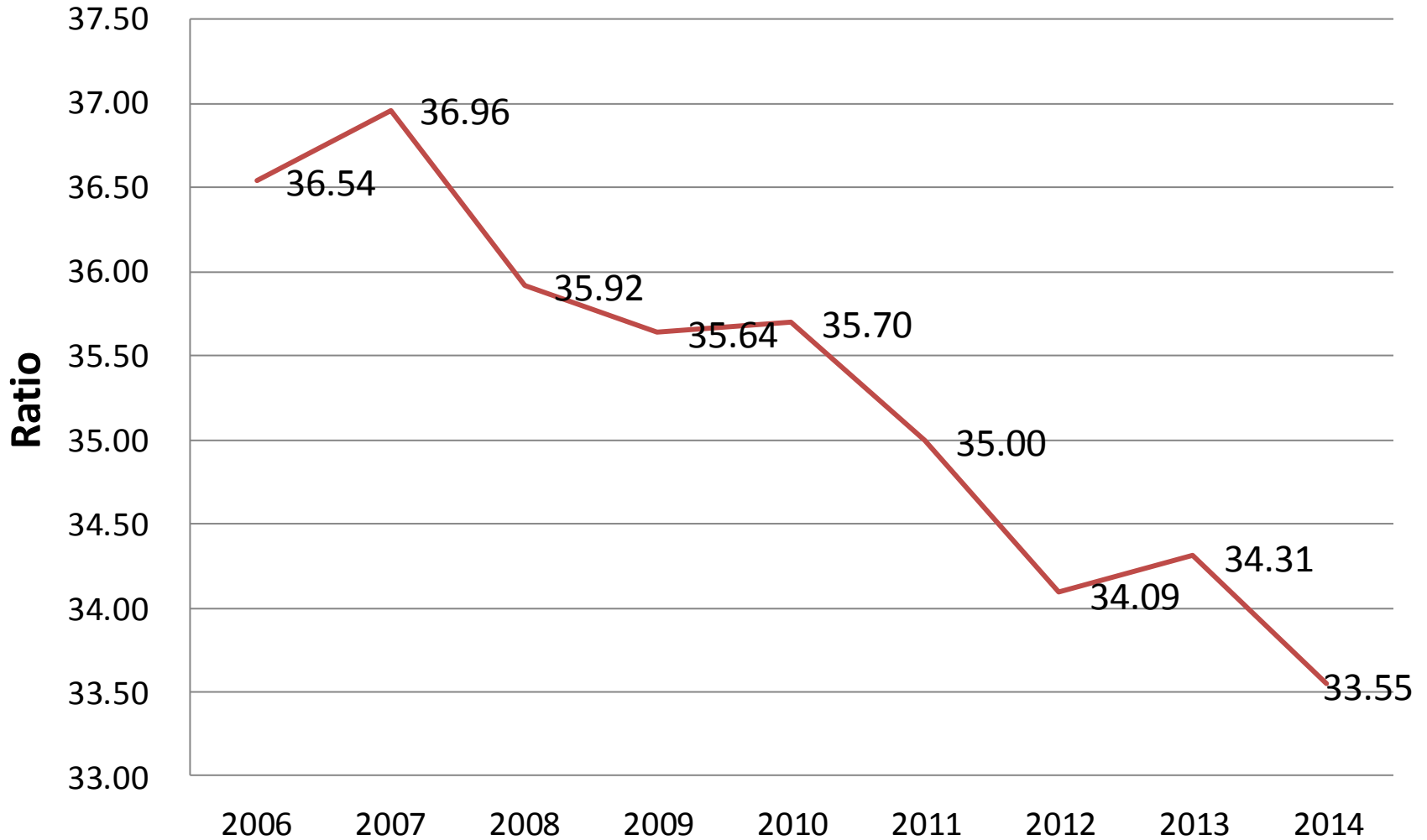
Calculation of Affordable Posts

- Project cost for personnel for the financial year
- Determine actual number of staff
 - PS staff
 - Educator per type and post level (School and Office)
- Calculate actual cost per Educator type (Nature of Appointment) & Post Level
- Calculate Unit Costs
 - Average PL1 Educator – R309 800 for 2014/15 - projected to increase to R328 430 for 2015/16

Calculation of New Affordable Posts

- Number of posts in 2014 = 31 357
- Available funds for growth –
 - R205,7m (average cost PL 1 – R328 430)
- Number of posts in 2015 = 32 033
(increase of 676)
- Number of privately funded posts in public schools = 4 600

Learners:Educator Ratio in Public Ordinary Schools



Credibility of MTEF

- *CoE Budget*

Year	Projected Outcome Based on 2013/14		Budget		Priority Allocation*	Funds Available for Growth
	R'000	%	R'000	%	R'000	R'000
2013/14	11 640 672		11 640 672			
2014/15	12 381 686	6.4%	12 394 365	6.5%	-	12 679
2015/16	13 118 503	6.0%	13 542 842	9.5%	180 247*	202 421
2016/17	13 880 507	5.8%	14 290 316	5.5%	197 873*	211 936
<p>* Priority allocation for the increase in the number of educators in quintile 1 schools as well as for Grade R teachers</p>						

Efficiency considerations

- *Efficiency and effectiveness of CoE budgets*

● **Progress made on efficiency endeavours**

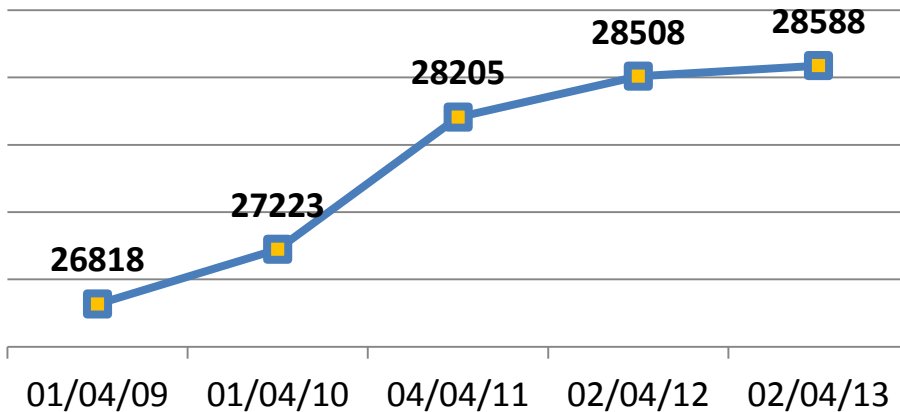
- Reduced number of temporary employees
- Reduced number of relief teachers
- Management of excess educators and public servants

● **Management of teacher numbers will be effected through:**

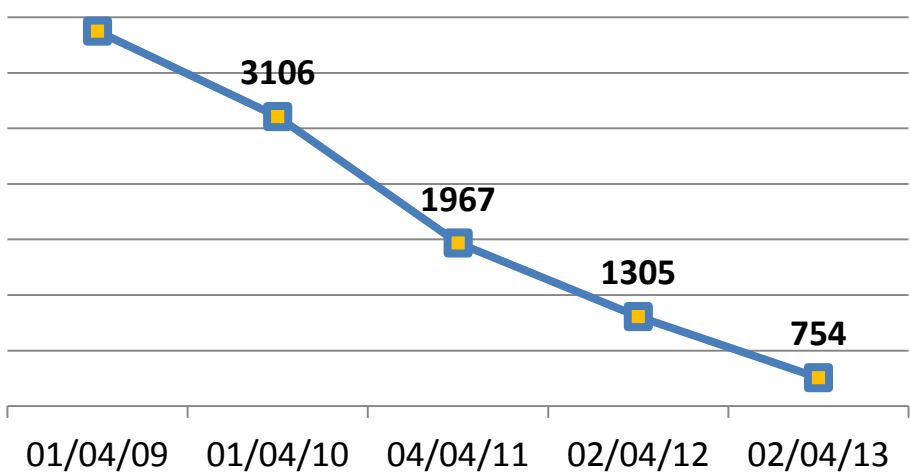
- Improvement in pass rates
- Reduction in the number of schools

● **Effective measures in terms of each of the above continue to bear fruit – in terms of budget effectiveness, results and stability in schools.**

**WCED: Number of CS Educators -
Permanent & Permanent on Probation**

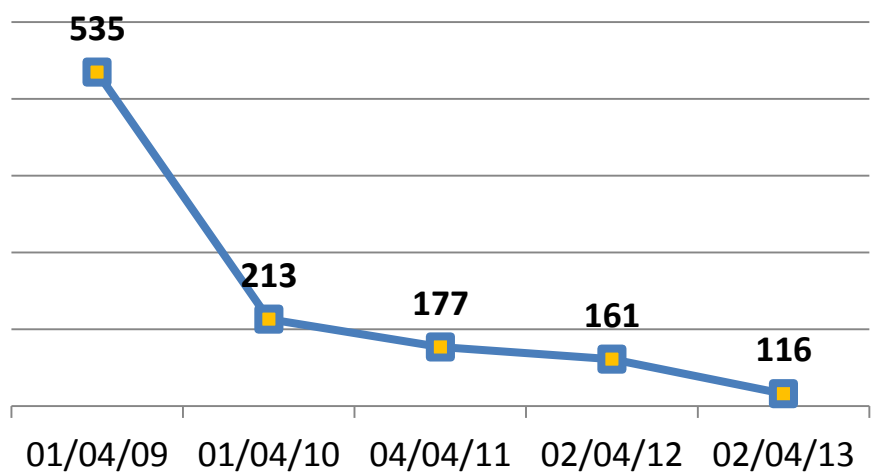


WCED: Number of Temporary Teachers



Average: 2 000 – 2 500

WCED: Number of Relief Teachers



Average: 250

- Currently 438 teachers in excess likely to grow before declining
- 1296 over 60 post-level1 teachers are paid almost double the beginner teacher rate, that is, for the same money we get 2 teachers. 417 of these will retire in the next 3 years (102 in 2014)
- Some small schools will merge:

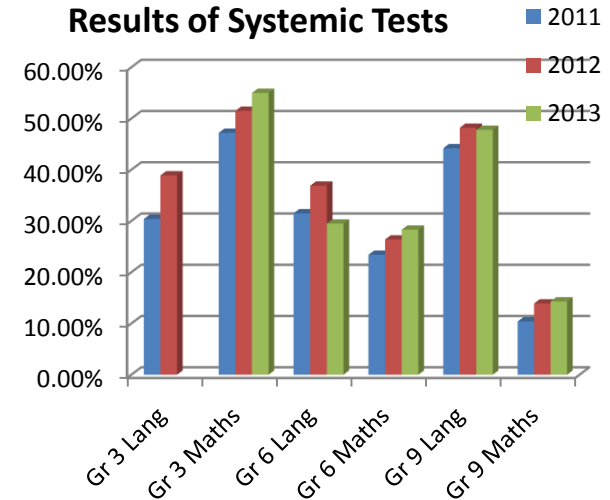
NUMBER OF SCHOOLS PER LEARNER NUMBERS							
ED	<20	<50	<100	<150	<200	<250	TOT
CW	1	24	33	21	17	13	109
ECK	4	28	29	12	4	9	86
MC				1	1	8	10
ME					1	2	3
MN				2	4	4	10
MS					3	3	6
OB		7	13	5	2	6	33
WC	2	13	14	12	13	12	66
PROV	7	72	89	53	45	57	323

- Some small schools will merge:

Effectiveness

- **Strategic Goals**

- Language and mathematics outcomes
- Learner retention and quality matric passes
- Underperforming schools (down to 23)
- Other focuses
 - Grade R
 - SGBs
 - No fee schools
 - Mobile clinics
 - Youth development



Gr 1 - 12 Pass Rates: 2011 - 2013

